# **Islamic Studies & Ethics**

Code	Credit Hours
HU-125	2-0

#### **COURSE DESCRIPTION:**

There is a dire need to show the students the right direction and further enhance their knowledge about Islam. Students' understanding of the issues related to Islam in the contemporary times will be enhanced. Significance of the Holy Quran and building of relationship with it will be focused upon. Special attention will be given to the Islamic concepts of human rights, morality, civilization and scientific knowledge. The past glory of Muslims with their present prevailing conditions will also be discussed.

### **TEXT AND MATERIAL**

**Textbooks:** Islamic Education by A.S. Bukhari & M.D. Zafar Latest Available Edition **Reference Material:** Muslim's Character by M. Alghazali Latest Available Edition

### PREREQUISITE:

Nil

### **ASSESSMENT SYSTEM:**

Quizzes	10-15%
Assignments	5-10%
Mid Terms	30-40%
ESE	40-50%

## **TOPICS COVERED WITH THEIR CONTRIBUTION TO PLOs:**

Week No	Description	Ref Book Chapter Number
	Qur'an – Guidance for Mankind: Introduction to Holy Qur'an,	To define status of the Holy Qur'an among the revealed
1	Main Themes of Holy Qur'an, Significance of Holy Qur'an, Relationship with Holy Qur'an.	books and know the themes / subject matter of the Divine Book.

2	Basic Concepts of Holy Qur'an:  a. Submission to the Almighty Allah Tawheed, b. Self-Purification (Tazkiya e Nafs)	To demonstrate true submission to Allah Almighty; Attain Self Purification.
3	Basic Concepts of Holy Qur'an: c. Tolerance d. Wisdom	To display the quality of tolerance and adopt the Allah guided wisdom in day to day life.
4	Verses of Surah Al Mo'minoon, (Characteristics of the Believers).	To demonstrate good qualities of a believer as mentioned in the concerned verses.
5	Surah Al Hujuraat (Complete): (Adab e Nabavi; & Social Evils)	To abide by the code of conduct described in this Surah in individual as well as social life.
6	Life of the Holy Prophet Muhammad (SAWS) in Makkah (Prominent Features of Seerah)	To identify firmness and patience of the Holy Prophet (PBUH) for the sake of Allah and the endeavours made by the Prophet (PBUH).
7	Life of the Holy Prophet Muhammad SAWS in Madinah: (Social Life, Dealing with Minorities etc.	To identify the ideology and the governing principles of Islamic State in the light of model available in State of Madinah.
8	Fundamental Human Rights: 1 a. Right to Life b. Right to Property	To know importance life of human beings & their belongings' and safeguard it accordingly
9	MID TERM EXAM	
10	Fundamental Human Rights: 2 c. Right to protect one's honour d. Right to Justice	To acknowledge dignity and honour of other people and be just with all of them.
11	Last Sermon of the Holy Prophet Muhammad (SAWS) : [Khutba e Hajjat ul Widaa']	To differentiate between responsibilities and rights; and adhere to the message of the Holy Prophet (PBUH) given in

		His last sermon.
	Moral Values: 1	To display true behaviour in all
12	a. Truth & Honesty,	respects, deal with honesty
	b. Sincerity	and adopt sincerity.
	Moral Values: 2	To demonstrate as a 'Man of
	c. Fulfilment of Promise	Word', fulfil the promises
13-14	d. Etiquettes of Conversation	made with the Creator and
		His Creature; and display
		soft behaviour.
	Islamic Culture/Civilization.	To understand
		characteristics of Islamic
15		Culture in its specified
		parameters and demonstrate
	halana 10 ingiri Karala la	it in the social life style.
40	Islam and Scientific Knowledge	To realize relationship of
16		Islam with the current
	Islam and Contamporary World: Historia	scientific knowledge.
	Islam and Contemporary World: Historic Context, Islamic World	To identify Islam as a peace loving religion and confront the
	The Gifts of Islam to Humanity,	challenges faced by Islam in
	Islam - The Religion of Peace.	Today's World.
	islam The Kengion of Fedee.	Students should be fully
17	Conservation of Natural Resources and	·
		teachings of Islam on waste
		control and for proper
		utilization of all natural
		resources.
18	END SEMESTER EXAMINATION	